

**Руководство  
по проведению самооценки программы  
PhD докторантуры  
медицинских организаций образования**



$$\begin{aligned} & \left| -\frac{\sqrt{-\infty}}{\sqrt{-L}} \right| \leq \frac{\sqrt{\pi}}{\sqrt{F}} \left| \frac{\sqrt{-\infty}}{\sqrt{-L}} \right| \\ & \left( \text{PhD} \int_{-\Delta}^{\Delta} \sqrt{-\infty} \right) \\ & \left| \frac{\sqrt{-\infty}}{\sqrt{-L}} \right| \leq \frac{\sqrt{\pi}}{\sqrt{F}} \left| \frac{\sqrt{-\infty}}{\sqrt{-L}} \right| \end{aligned}$$

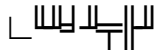
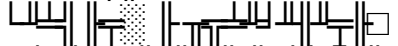
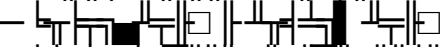
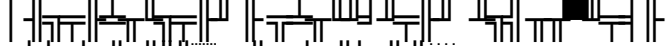
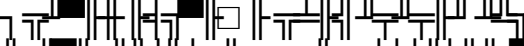
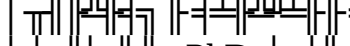
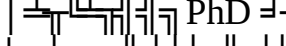
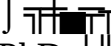
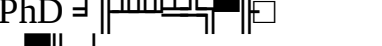
- [illegible]

PhD

(b)

PhD

$$\neg \vdash \approx \neg \sqrt{\phantom{x}} \leq \approx$$

|     |                                                                                     |    |
|-----|-------------------------------------------------------------------------------------|----|
|     |    | 5  |
| 1   |    | 5  |
| 2   |    | 9  |
| 3   |   | 10 |
| 4   |   | 14 |
| 5   |   | 18 |
| 6   |   | 19 |
| 6.1 |    | 19 |
| 6.2 |    | 22 |
| 6.3 |    | 23 |
| 6.4 |    | 27 |
| 6.5 |    | 31 |
| 6.6 |    | 34 |
| 6.7 |    | 37 |
| 6.8 |    | 41 |
|     |    | 45 |
|     |   | 48 |
|     |  | 51 |
|     |  | 60 |
|     |  | 65 |











[illegible]



$\approx \sqrt{}$

3.17

3.18

$\sqrt{}$

1.

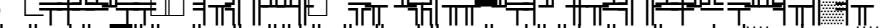
| 0 | +3 | +4 | +4 - +14 | +15 | +16 - +17 | +18 | +19 |
|---|----|----|----------|-----|-----------|-----|-----|
|   |    |    |          |     |           |     |     |



- 
- The diagram illustrates a complex multi-loop Feynman process. It features a central shaded region labeled 'T' which is connected to various external and internal lines. The diagram includes several vertices, some of which are marked with dots or crosses, and a large number of internal propagator lines forming multiple loops. The overall structure is highly intricate, representing a high-order quantum field theory calculation.

[illegible]

- [illegible]

4.8  9

4.9

A musical score for two staves. The top staff has a treble clef and contains several measures of music with eighth notes and rests. The bottom staff has a bass clef and contains corresponding music. There are some blacked-out sections in both staves, likely indicating corrections or deletions. The piece ends with a double bar line and repeat dots.

- 

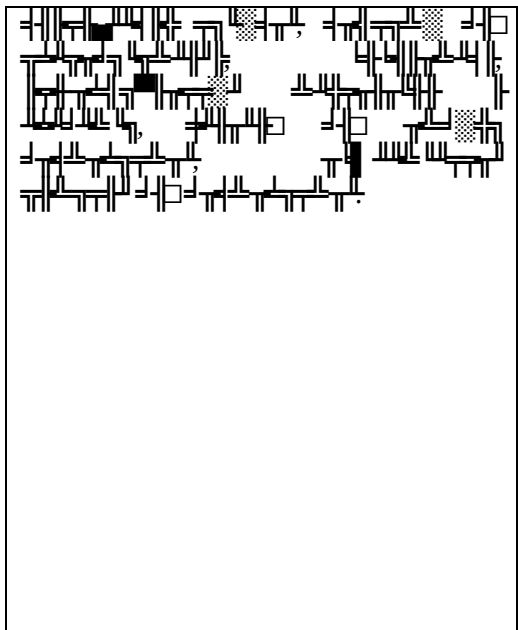
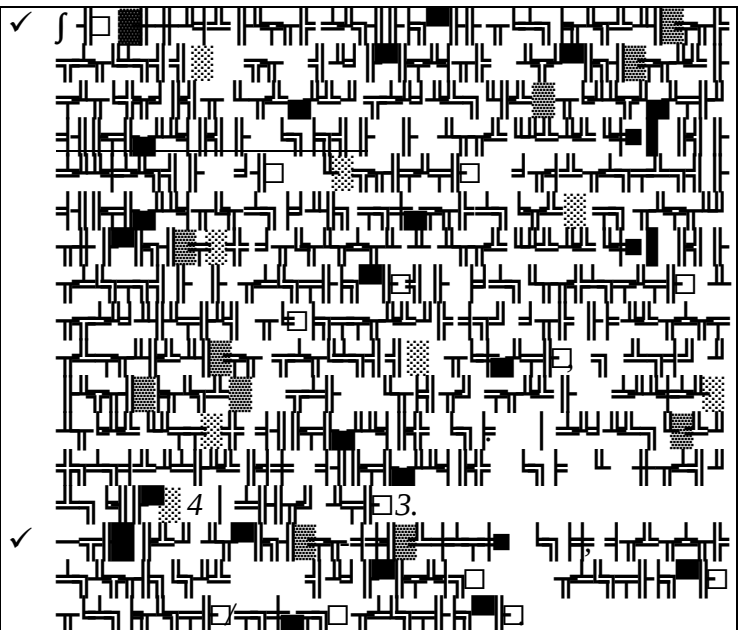
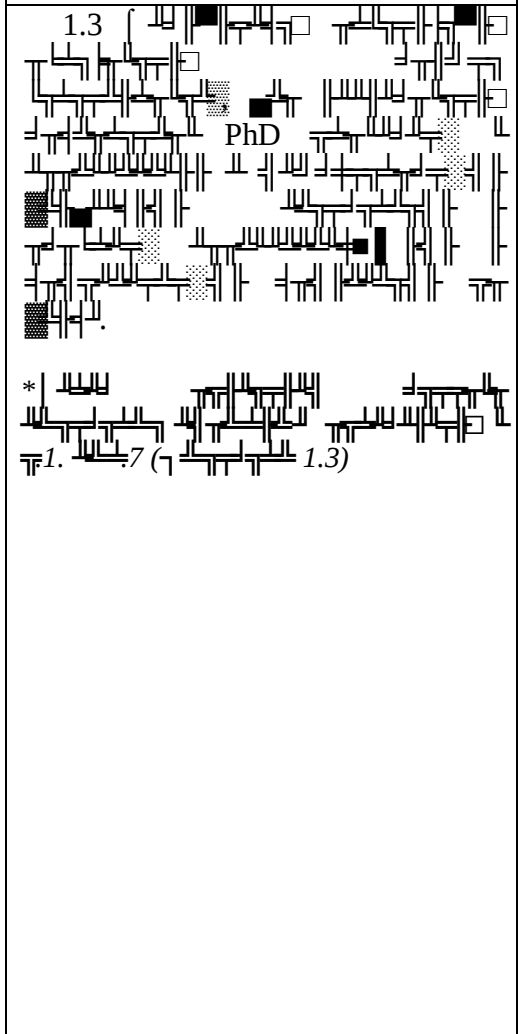
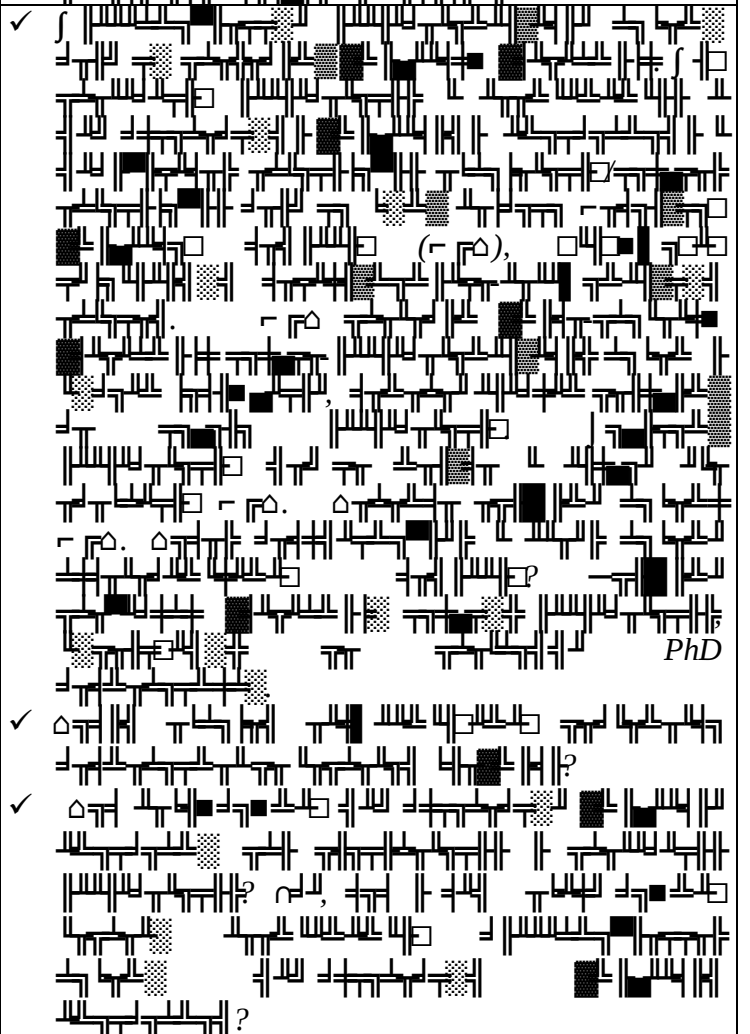
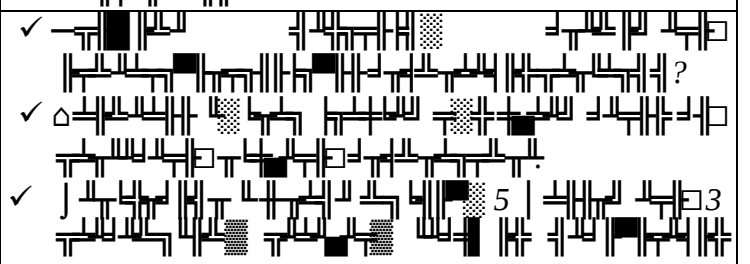
4.10 (3, 25).  
(2, 2); 2.  $\Delta$  6. PhD

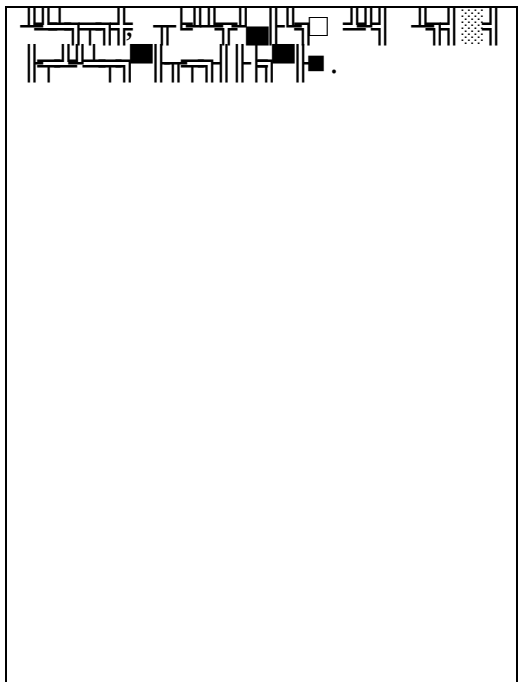
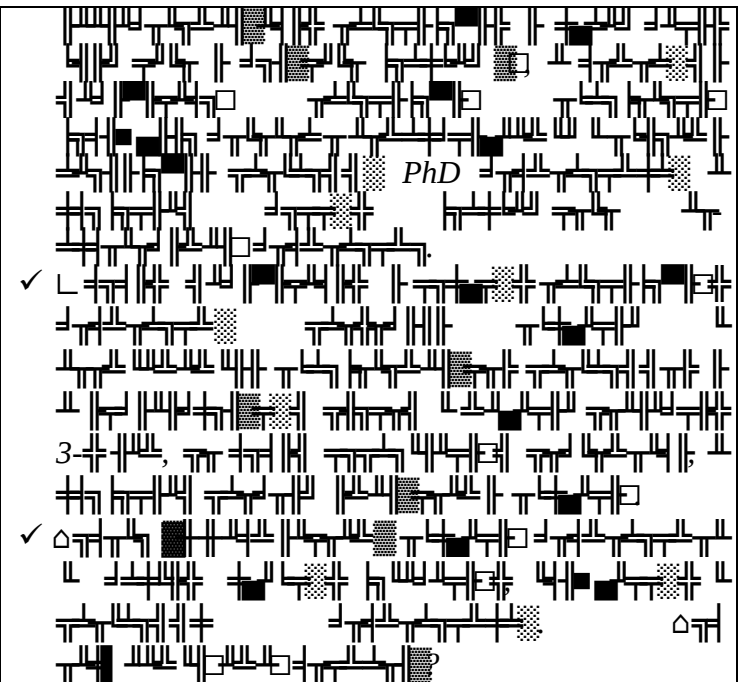
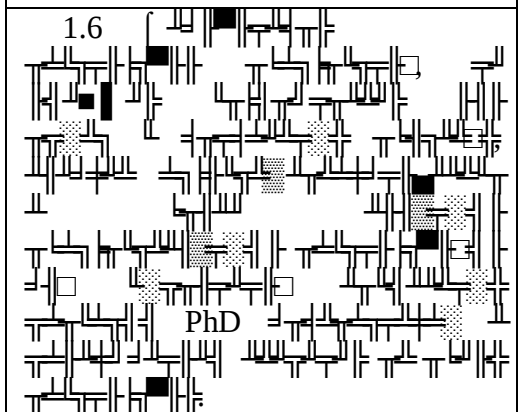
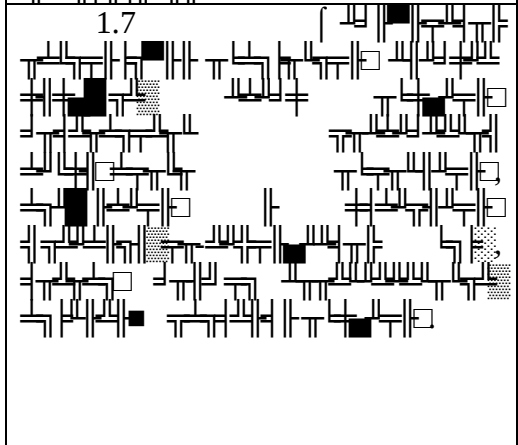
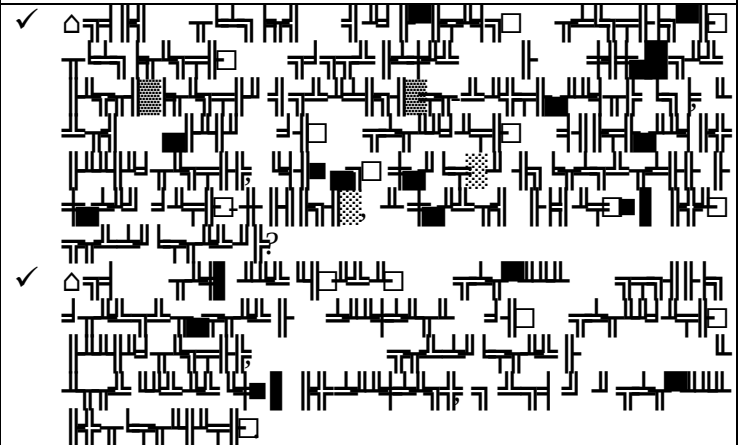
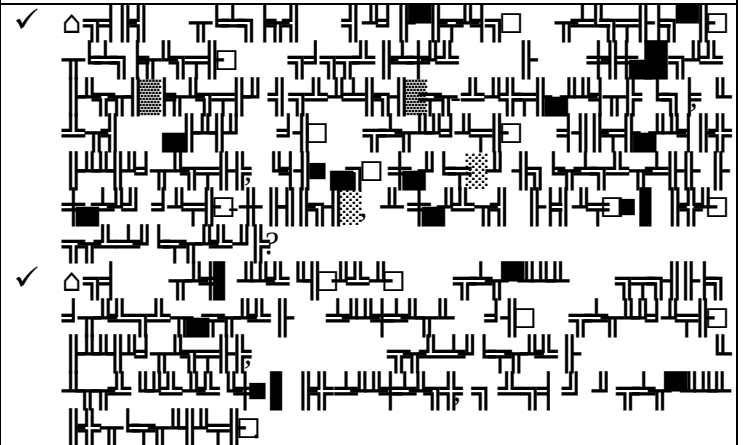


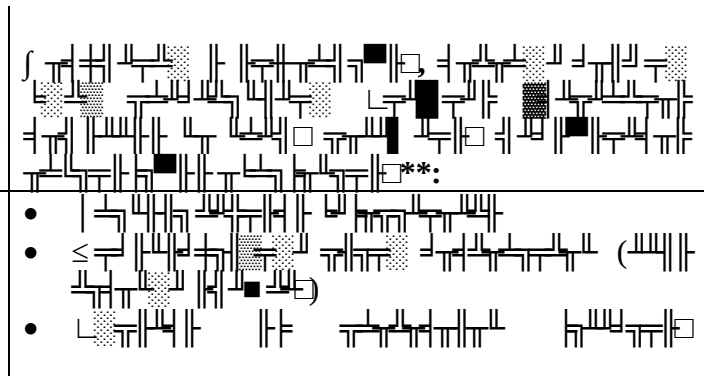






|                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                        | <p>✓</p>  <p>4   3.</p> <p>✓</p>                                                                                                                       |
| <p>1.3</p>  <p>PhD</p> <p>*</p>  <p>1. 7 (1.3)</p> | <p>✓</p>  <p>(- r),</p> <p>PhD</p> <p>✓</p>  <p>✓</p>  <p>?</p> |
| <p>1.4</p>  <p>PhD</p>                                                                                                               | <p>✓</p>  <p>?</p> <p>✓</p>  <p>5   3</p> <p>✓</p>             |

|                                                                                                          |                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                         |  <p>PhD</p> <p>✓</p> <p>3</p> <p>✓</p>                                                                             |
| <p>1.6</p>  <p>PhD</p> | <p>✓</p>  <p>?</p>                                                                                                |
| <p>1.7</p>            | <p>✓</p>  <p>?</p> <p>✓</p>  |

|                                                                                                                             |                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
|  <p>**</p> <p>•</p> <p>(3)</p> <p>20</p> |  <p>**</p> <p>•</p> <p>•</p> <p>•</p> |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|

- $\frac{1}{3}$  (good research practice)
- $\frac{1}{3}$  (good research practice)
- $\leq$  (good research practice)
- $\frac{1}{5}$  (good research practice)
- $\frac{1}{5}$  (good research practice)

\*  $\frac{1}{5}$  (good research practice)

- $\frac{1}{3}$  (good research practice)
- $\frac{1}{3}$  (good research practice)
- $\frac{1}{3}$  (good research practice)
- $\frac{1}{5}$  (good research practice)
- $\frac{1}{5}$  (good research practice)
- $\frac{1}{5}$  (good research practice)

\*\*  $\frac{1}{5}$  (good research practice)

2.  $\frac{1}{3}$  (good research practice)

2.1 PhD (good research practice)

\*  $\frac{1}{5}$  (good research practice)

✓  $\frac{1}{3}$  (good research practice)

✓  $\frac{1}{5}$  (good research practice)

✓  $\frac{1}{5}$  (good research practice)





|                                                           |                                                                    |
|-----------------------------------------------------------|--------------------------------------------------------------------|
| <p>3.3</p> <p>PhD</p> <p>PhD,</p> <p>PhD</p> <p>(«»).</p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>8   3</p> |
| <p>3.4</p> <p>PhD</p> <p>*</p> <p>1, 7</p>                | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>9   3.</p>         |
| <p>3.5</p> <p>PhD</p>                                     | <p>✓</p>                                                           |





4.4

3 \*

\* 1., 7, 8.

✓ PhD ?

✓ 10 | 3.

✓ ?

✓ ?

✓ ?

✓ ( , )

✓

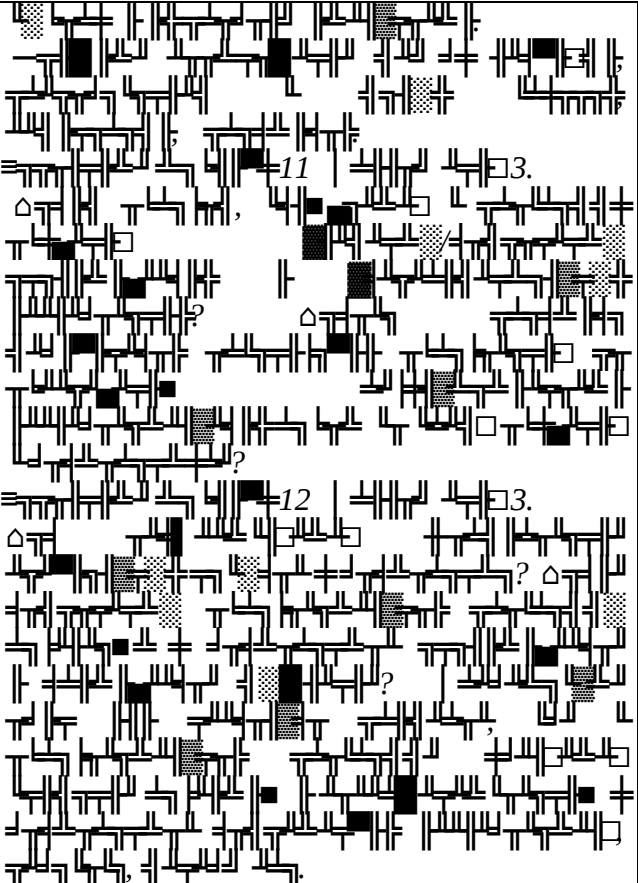
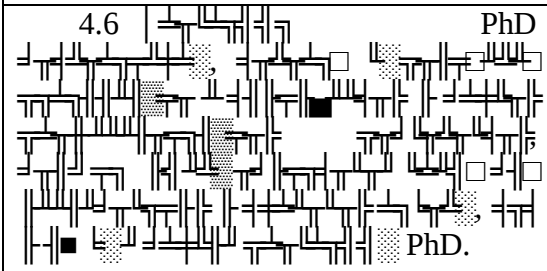
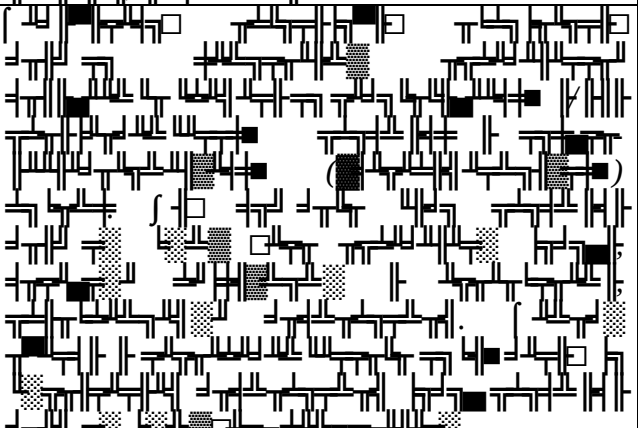
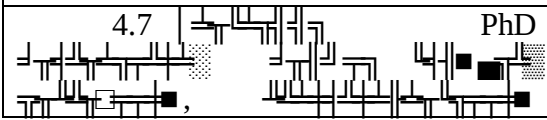
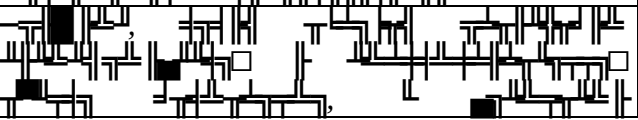
4.5

15%

✓

✓

✓

|                                                                                                                       |                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                       |  <p>✓</p> <p>✓</p> <p>✓</p> <p>11</p> <p>3.</p> <p>△</p> <p>?</p> <p>?</p> <p>12</p> <p>3.</p> <p>△</p> <p>?</p> <p>?</p> |
| <p>4.6</p>  <p>PhD</p> <p>PhD.</p> | <p>✓</p>  <p>✓</p> <p>13,14</p> <p>3.</p> <p>✓</p> <p>△</p> <p>(</p> <p>)</p>                                            |
| <p>4.7</p>  <p>PhD</p>             | <p>✓</p>                                                                                                                 |





[illegible]

|                                              |                                                          |
|----------------------------------------------|----------------------------------------------------------|
|                                              | ✓                                                        |
| <p>5.9</p> <p>PhD</p> <p>5.10</p> <p>PhD</p> | <p>✓</p> <p>✓</p> <p>15</p> <p>3).</p> <p>?</p> <p>✓</p> |
| 5.11                                         | ✓                                                        |
| <p>5.12</p> <p>5.13</p>                      | <p>✓</p> <p>Web-</p> <p>9) (</p> <p>1,</p> <p>5</p>      |
| <p>5.14</p> <p>PhD</p> <p>PhD</p>            | <p>✓</p> <p>(</p> <p>?</p>                               |

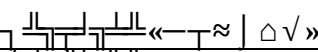
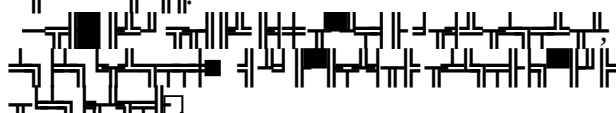
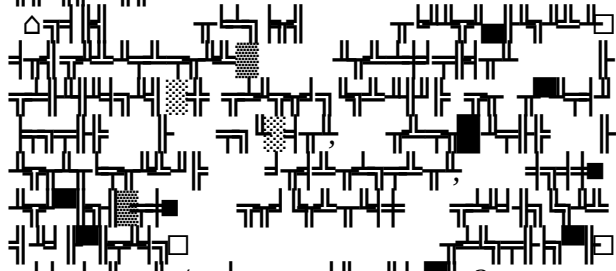
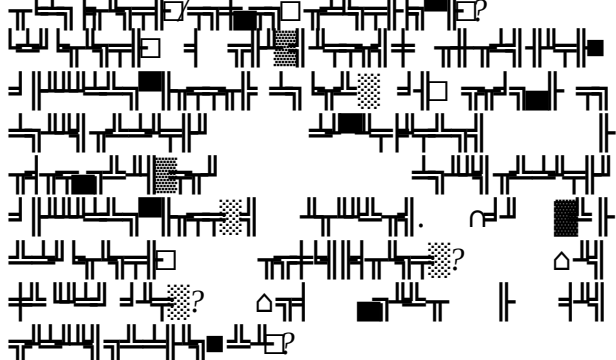
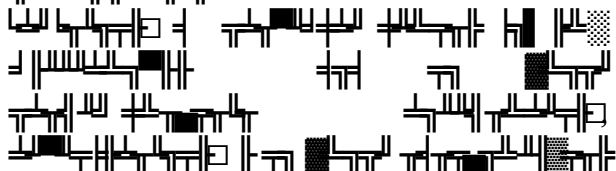


|                            |                                                                      |
|----------------------------|----------------------------------------------------------------------|
| <p>3-<br/>6.3<br/>PhD</p>  | <p>✓<br/>«<br/>?<br/>?<br/>?<br/>?<br/>?<br/>?<br/>?<br/>?<br/>?</p> |
| <p>6.4 PhD<br/>6.5 PhD</p> | <p>✓<br/>✓</p>                                                       |
| <p>6.6 PhD</p>             | <p>✓<br/>✓<br/>?<br/>?</p>                                           |
| <p>6.7 PhD<br/>✓</p>       | <p>✓<br/>(<br/>(<br/>5 (<br/>8  <br/>3)<br/>✓<br/>5<br/>(</p>        |

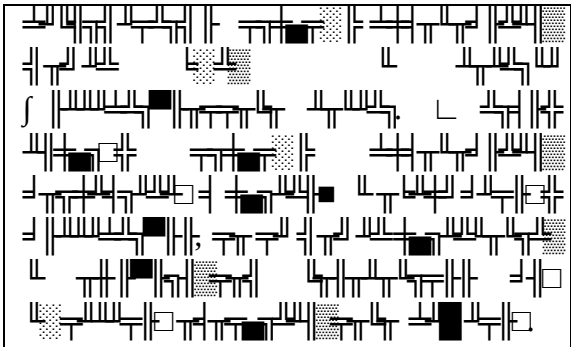
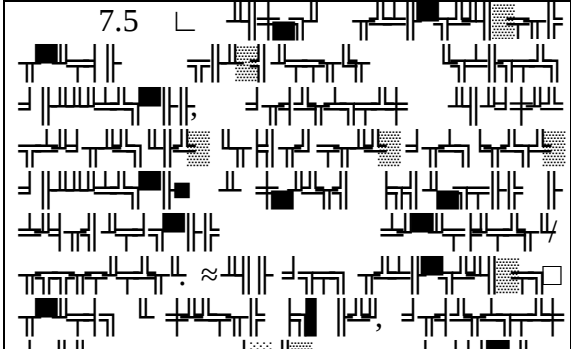
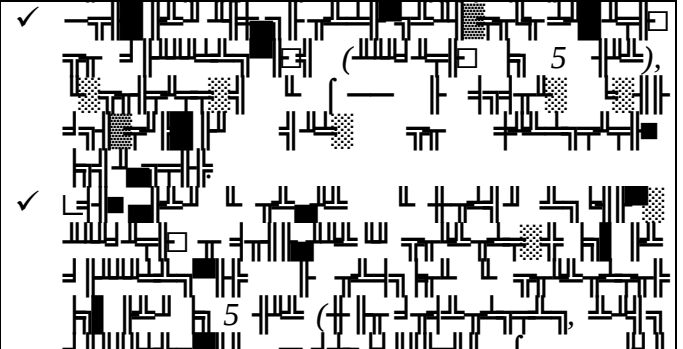
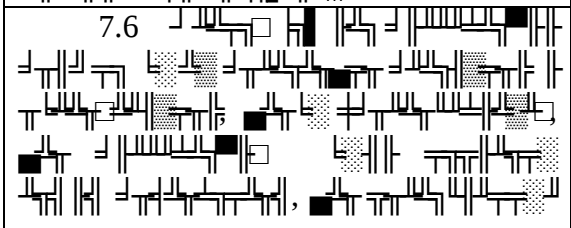
|                                                      |                                       |
|------------------------------------------------------|---------------------------------------|
| <p>✓</p> <p>6.8</p> <p>PhD</p> <p>6.9</p> <p>PhD</p> | <p>✓</p> <p>( )</p> <p>✓</p> <p>5</p> |
| <p>6.10</p> <p>PhD</p>                               | <p>✓</p> <p>(5)</p> <p>✓</p> <p>✓</p> |
| <p>6.11</p> <p>✓</p> <p>( )</p>                      | <p>✓</p> <p>6.7</p> <p>(5)</p>        |

- \*\*\*:
- 5 ( )
  - ( )
  - ( )

- 

|                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>7. </p> <p>7.1.  PhD</p> <p>7.2.  (PhD)</p> <p>6.</p> | <p>✓  PhD</p> <p>✓ </p> <p>✓ </p> <p>✓ </p> <p>✓ </p> <p>✓ </p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



|                                                                                                |                                                                                                                            |
|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
|               |  <p>1/3 ( ) - 1/3 ( ) -</p> <p>3 ≤ -</p> |
| <p>7.5</p>  |  <p>5</p> <p>5 ( ) ≤ -</p> <p>21 3</p> |
| <p>7.6</p>  |                                        |

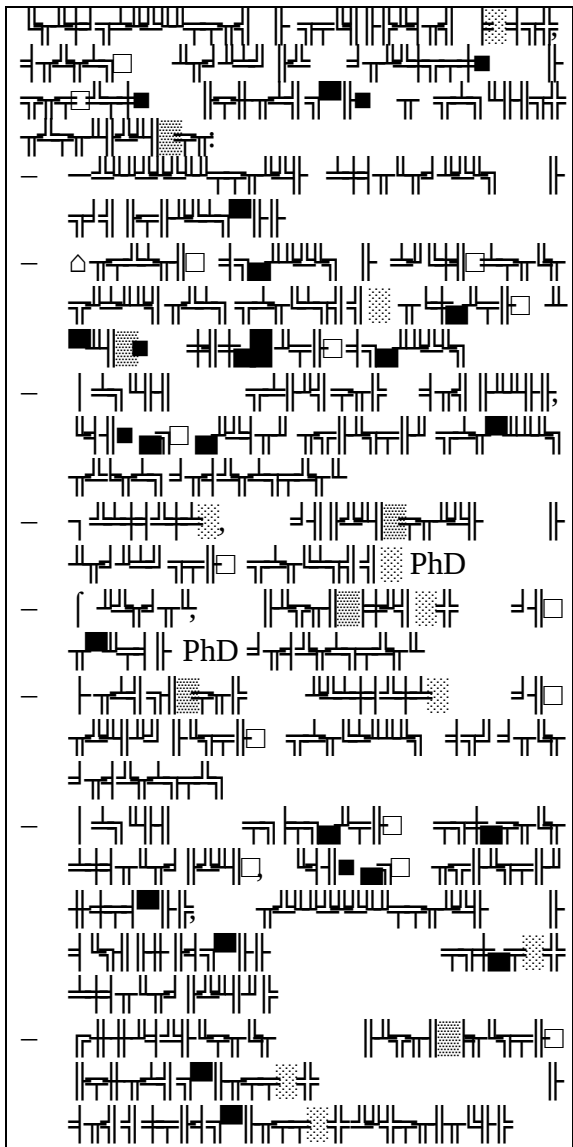
|                                                                        |                                              |
|------------------------------------------------------------------------|----------------------------------------------|
| <p>7.7</p>                                                             | <p>✓</p>                                     |
| <p>7.8</p>                                                             | <p>✓</p> <p>7.3,</p> <p>✓</p> <p>✓</p>       |
| <p>7.9 PhD</p> <p>PhD</p> <p>7.10 PhD</p> <p>PhD</p> <p>*</p> <p>7</p> | <p>✓</p> <p>5</p> <p>✓</p> <p>5</p> <p>7</p> |

7

7

7

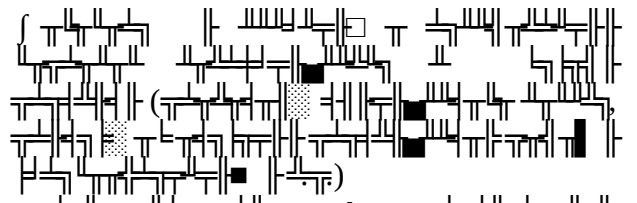


|                                                                                                                                                                                                 |                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
|  <p>-</p> <p>- <math>\Delta</math></p> <p>-</p> <p>-</p> <p>- PhD</p> <p>- PhD</p> <p>-</p> <p>-</p> <p>-</p> | <p>✓</p> <p>✓</p> <p>?</p> <p>?</p> |
| <p>8.3</p> <p>PhD</p>                                                                                                                                                                           | <p>✓</p> <p>(=)</p>                 |
| <p>8.4</p> <p>PhD</p>                                                                                                                                                                           | <p>✓</p> <p>✓</p> <p>?</p>          |
| <p>8.5</p> <p>PhD</p>                                                                                                                                                                           | <p>✓</p>                            |



|                   |     |
|-------------------|-----|
|                   |     |
| 8.7<br>PhD =      | ✓   |
| 8.8<br>PhD        | ✓ Δ |
| 8.9<br>PhD<br>PhD | ✓ Δ |

|                                                                  |                                                                                                 |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>•</li> <li>• Δ</li> </ul> | <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul> |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|

- 
-  PhD
- 

1.  $\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

$\leq \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

2. Подача заявки в ОА

$\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

$\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

3. Оценка соответствия

4. Самооценка образовательной программы

$\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

5. Резензирование

$\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

6.  $\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

$\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

10. Реаккредитация

$\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

9. План улучшений

$\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

8. Непрерывное улучшение ОП

$\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

7.  $\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

$\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$

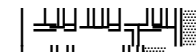
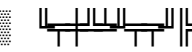
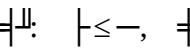
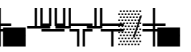
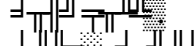
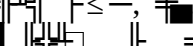
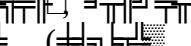
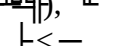
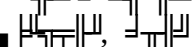
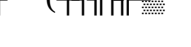
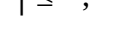
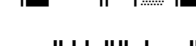
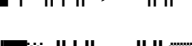
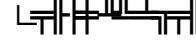
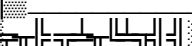
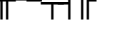
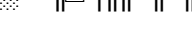
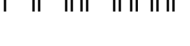
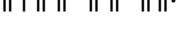
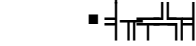
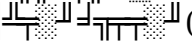
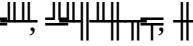
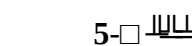
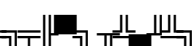
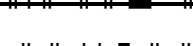
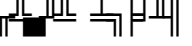
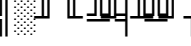
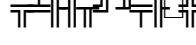
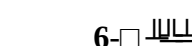
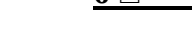
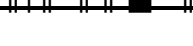
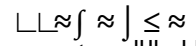
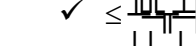
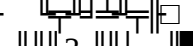
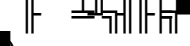
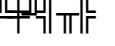
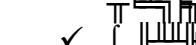
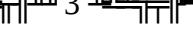
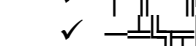
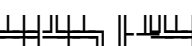
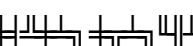
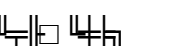
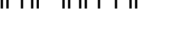
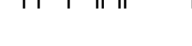
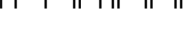
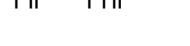
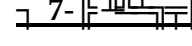
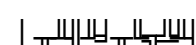
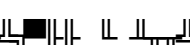
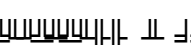
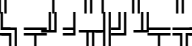
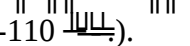
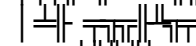
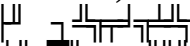
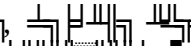
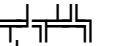
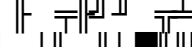
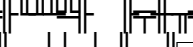
$\approx \frac{1}{2} \sqrt{1 - \frac{1}{2}}$







#### 4-□

□  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □  □

$$\left| \bigwedge_{i=1}^n \neg \neg z \right| \leq 3$$

$\mathcal{L}(\mathbf{y}|\mathbf{x}) = \sum_{i=1}^n \ell(y_i|\mathbf{x}_i)$

[illegible]

|                                                                                          |                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |
|------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|         |  |  |  |  |  |
|                                                                                          |                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |
| $\leq$  |                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |

**PhD**

|   |  |  |  |  |
|---|--|--|--|--|
| ♂ |  |  |  |  |
|   |  |  |  |  |



|                                                                                     |                                                                                     |                                                                                      |                                                                                       |                                                                                       |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |  |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|





|            |  |  |  |  |  |  |  |  |  |  |  |  |
|------------|--|--|--|--|--|--|--|--|--|--|--|--|
|            |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>PhD</b> |  |  |  |  |  |  |  |  |  |  |  |  |
|            |  |  |  |  |  |  |  |  |  |  |  |  |
|            |  |  |  |  |  |  |  |  |  |  |  |  |
|            |  |  |  |  |  |  |  |  |  |  |  |  |

8 - (3.3)

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
|   |   |   |   |   |   |   |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

|   |   |    |    |
|---|---|----|----|
|   |   |    |    |
| 8 | 9 | 10 | 11 |

9 - (3.4)

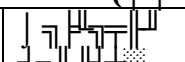
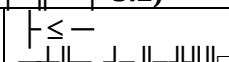
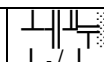
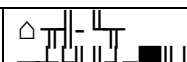
|            |         |         |         |         |         |
|------------|---------|---------|---------|---------|---------|
|            | 200 -00 | 200 -00 | 200 -00 | 200 -00 | 200 -00 |
| <b>PhD</b> |         |         |         |         |         |
|            |         |         |         |         |         |
|            |         |         |         |         |         |

10 -   $\Delta$                                                                                                                                                                                                                                                                                                                                                                          

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

|   |   |   |   |   |     |   |
|---|---|---|---|---|-----|---|
|   |   |   |   |   |     |   |
| ♂ |   |   |   |   | PhD |   |
| 1 | 2 | 3 | 4 | 5 | 6   | 7 |

|   |   |    |    |    |
|---|---|----|----|----|
|   |   |    |    |    |
| 8 | 9 | 10 | 11 | 12 |

|                                                                                                                            |                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <div>♂ 16 ñ + </div> <div>(♂ 5.2)</div> |                                                                                     |                                                                                     |                                                                                     |                                                                                      |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |                                                                                       |
| ♂                                                                                                                          |  |  |  |  |  |  |  |  |  |  |



| <div> <div>♂</div> <div>20 ñ</div> <div>PhD</div> <div>6.1</div> </div> |   |   |   |   |   |   |   |
|-------------------------------------------------------------------------|---|---|---|---|---|---|---|
| 1                                                                       | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

♂

21 - ≤

PhD

7.5

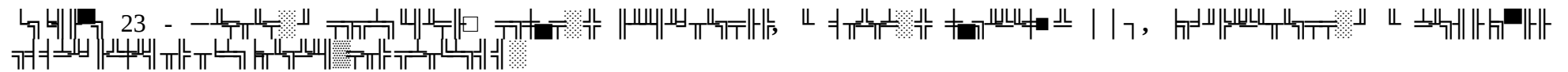
| <div> <div>♂</div> <div>21 - ≤</div> <div>PhD</div> <div>7.5</div> </div> | <div> <div>20__</div> <div>20__</div> <div>20__</div> </div> |      |      |
|---------------------------------------------------------------------------|--------------------------------------------------------------|------|------|
|                                                                           | 20__                                                         | 20__ | 20__ |
|                                                                           |                                                              |      |      |
|                                                                           |                                                              |      |      |
|                                                                           |                                                              |      |      |
|                                                                           |                                                              |      |      |
|                                                                           |                                                              |      |      |

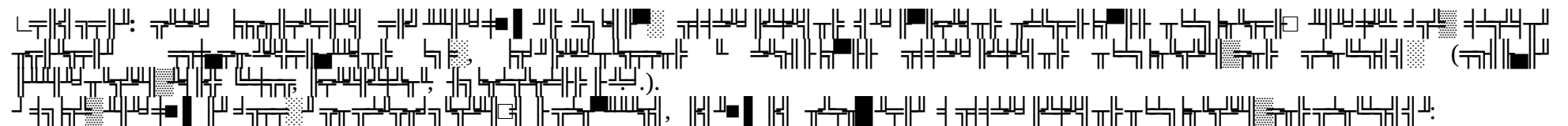
♂

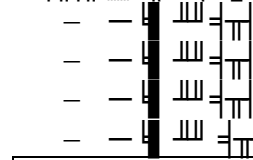
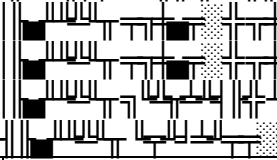
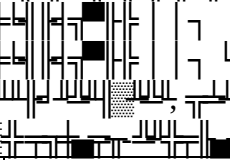
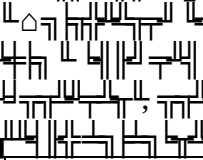
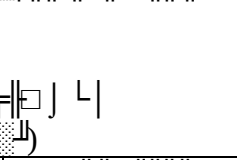
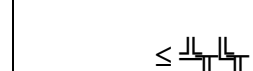
22 -

8.1

| <div> <div>♂</div> <div>22 -</div> <div>8.1</div> </div> |   |   |   |   |
|----------------------------------------------------------|---|---|---|---|
| 1                                                        | 2 | 3 | 4 | 5 |

23 - 



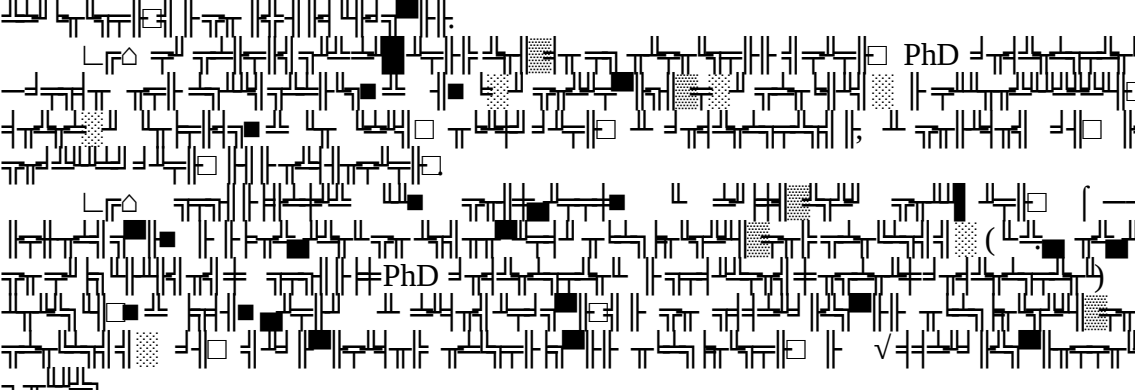
|                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |  |  |  |  |
|                                                                                   |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|  |                                                                                   |                                                                                   |                                                                                    |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |





|   |     |          |                                                                                                                                                                                                                               |
|---|-----|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |     |          | PhD                                                                                                                                                                                                                           |
| 3 | PhD | -14 ñ -6 | <p>PhD</p> <ul style="list-style-type: none"> <li>-</li> <li>-</li> <li>-</li> <li>-</li> <li>- PhD</li> <li>-</li> <li>-</li> <li>-</li> <li>- PhD</li> <li>- PhD</li> <li>-</li> <li>-</li> <li>- PhD</li> <li>-</li> </ul> |
| 4 | PhD | -6       | <p>PhD</p> <ul style="list-style-type: none"> <li>- PhD</li> <li>- PhD</li> <li>- PhD</li> <li>- PhD</li> </ul>                                                                                                               |

|   |  |                         |  |
|---|--|-------------------------|--|
|   |  |                         |  |
| 5 |  | - 6<br><br>- 4<br><br>0 |  |

|  |  |    |                                                                                    |
|--|--|----|------------------------------------------------------------------------------------|
|  |  | +1 |  |
|--|--|----|------------------------------------------------------------------------------------|

1. «*Journal of the European Association of Medical Schools*» 27 (2007) 319-320. (09.04.2016).
2. «*Journal of the European Association of Medical Schools*» 2016-2020 15 (2016) 176.
3. (13.05.2016) PhD 1080 23 2012 (2016).
4. Standards for PhD education in Biomedicine and Health Sciences in Europe. Organisation for PhD Education in Biomedicine and Health Sciences in the European System (ORPHEUS), Association of Medical Schools in Europe (AMSE), World Federation for Medical Education (WFME); 2011. (<http://wfme.org/standards/phd/57-standards-for-phd-education-in-biomedicine-and-health-sciences-in-europe/file>)
5. Best Practices for PhD Training Based on the ORPHEUS ñ AMSE ñ WFME Standards for PhD Education in Biomedicine and Health Sciences in Europe, First published 2016 by ORPHEUS/AMSE ([http://orpheus-med.org/images/stories/documents/ORPHEUS\\_Best\\_Practices\\_DOCUMENT\\_2016.pdf](http://orpheus-med.org/images/stories/documents/ORPHEUS_Best_Practices_DOCUMENT_2016.pdf))
6. Bologna Process: framework of qualifications of the European Higher Education Area. ([www.bologna-bergen-2005.no/EN/BASIC/050520\\_Framework\\_qualifications.pdf](http://www.bologna-bergen-2005.no/EN/BASIC/050520_Framework_qualifications.pdf).)
7. Postgraduate Medical Education. WFME Global Standards for Quality Improvement. World Federation for Medical Education (WFME); New edition. 2015. (<http://wfme.org/standards/pgme/97-final-2015-revision>, accessed 19 December 2016).
8. WFME Standards for Master's Degrees in Medical and Health Professions Education (revision 2016) WFME Office 2016 (<http://wfme.org/standards/standards-for-master-s-degrees-in-medical-and-health-professions-education>, accessed 29 December 2016)
9. WFME Global Standards for Quality Improvement in Medical Education. European Specifications. The World Federation for Medical Education (WFME) and The Association of Medical Schools in Europe (AMSE); 2007 (<http://wfme.org/standards/european-specifications/21-europeanspecifications-english/file>, accessed 19 December 2016).
10. WHO-WFME Guidelines for Accreditation of basic medical education. Geneva/Copenhagen: WFME, 2005 (<http://wfme.org/accreditation/whowfme-policy/28-2-who-wfme-guidelines-for-accreditation->, accessed 20 November 2016).
11. Promotion of Accreditation of Basic Medical Education. A Programme within the Framework of the WHO-WFME Strategic Partnership to Improve Medical Education. WFME Office: The Panum Institute, Faculty of Health Sciences University of Copenhagen; November 2005 (<http://wfme.org/accreditation/>, accessed 20.11.2016).
12. Lindgren S, Karle H. Social accountability of medical education: Aspects on global accreditation. *Med Teach*. 2011; 33:667-72.
13. Global Standards for Quality Improvement of Medical Education. Status of the WFME Programme Initiated In 1997, WFME Office: University of Copenhagen; 2011; Modified on August 2014 (<http://wfme.org/standards/>, accessed 20 November 2016).
14. The WFME Programme for Recognition of Accrediting Agencies for Medical Education. Introduction; March 2013, revised June 2016 (<http://wfme.org/documents/accreditation/>, accessed 20 November 2016).
15. ORPHEUS PhD Quality Indicators: The Izmir 2011 Consensus Document. Consensus document from the sixth ORPHEUS Conference, Dokuz Eylül University, Izmir, 27-30 April 2011 (<http://www.orpheus-med.org/index.php/izmir-consensus-document>)