REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE ASSESSMENT OF EDUCATIONAL PROGRAMMES IN THE
SPECIALTY "MEDICAL CARE", QUALIFICATION "FELDSHER" OF THE
PSE ON REM "PAVLODAR HIGHER MEDICAL COLLEGE " FOR
COMPLIANCE WITH THE ACCREDITATION STANDARDS OF
EDUCATIONAL PROGRAMMES IN THE MEDICAL AND
PHARMACEUTICAL SPECIALTIES OF TECHNICAL AND VOCATIONAL
EDUCATION

period of external expert evaluation: 26.05. -28.05.2021 year

Pavlodar, 2021
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LIST OF SYMBOLS AND ABBREVIATIONS:

AMP - administrative and management personnel
BC - basic competencies
EW - educational work
NJSC "ECAQA" - Non-profit institution "Eurasian Center for Accreditation and Quality Assurance in Higher Education And Health Care"
FSA - final state certification
ETS - engineering and teaching staff
CYA - Committee on Youth Affairs
CTP - calendar-thematic plan
PHMC - "Pavlodar Higher Medical College"
MES RK - Ministry of Education and Science of the Republic of Kazakhstan
Ministry of Justice of the Republic of Kazakhstan
NJSC - Non-state institution
EP - Educational programme
PC - professional competencies
PP - professional practice
SCC - subject-cycle commission
RK - Republic of Kazakhstan
WP - work programme
QMS - quality management system
EMCD - educational-methodical complex of the discipline
ShYT - school for young teachers
IS - Information Systems
CTS - Computer technology and software
REC - Radio electronics and communications
1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 19 dated April 26, 2021, an External Expert Commission was formed to conduct an external assessment of the educational programme in the specialty "Medical Care" from May 26 to May 28, 2021, the qualification "Feldsher" of the Pavlodar Higher Medical College « of Health Department of Pavlodar region (hereinafter referred to as college) in the following composition:

Chairperson of the External Expert Commission -
Tokbergenova Gulmira Telmanovna,
Candidate of Pedagogical Sciences, Honorary Worker of Education of the Republic of Kazakhstan, Excellence in Healthcare of the Republic of Kazakhstan, Director of LLP "Higher Medical College" Interdent ";

Foreign expert - Oleinikova Tatiana Anatolyevna,
Candidate of Sciences (Pharmacy), Head of the Education Quality Management Department of Educational and Methodological Management, Associate Professor of the UEF Department "Kursk State Medical University, Nominated by the partner organization" Russian Register Certification Association ";

National Academic Expert - Kumarova Altyna Baltabaevna,
Deputy Director for Teaching and Educational Work
SPE on REM "Taldykorgan Higher Medical College";
National Academic Expert - Abzhanova Zhanar Soltanovna, Deputy Director for Scientific and Methodological Work of Republican Higher Medical College LLP;

National Academic Expert - Evdomashenko Tamara Vitalievna, general practitioner, teacher of special disciplines, PSE "Kostanay Higher Medical College" of Health Department of Akimat of Kostanay region;

National Academic Expert - Suleimenova Asel Askhatovna, Head of the Department of Medical Care PSE on REM "Higher Medical College" Department of Public Health of the city of Almaty;

Expert - representative of employers - Kasenova Asem Tolegenovna, chief physician of the PSE on the REM "Hospice of Pavlodar region" of the Health Department of Pavlodar region;
The work of the EEC was carried out in accordance with the Regulation on the EEC (Order of the ECAQA Director general No. 4 dated February 13, 2017).

The EEC report contains an assessment of the educational programme in the specialty 0301000 "Medical Care", qualification 0301013 "Feldsher" of the PSE on the REM "Pavlodar Higher Medical College" of the Health Department of the Akimat of Pavlodar region for compliance with the Standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education (further - Standards of accreditation), recommendations of the EEC for further improvement of the educational programme.

2. General part of the final report of the EEC

2.1 Representation of the PSE on REM "Pavlodar Higher Medical College" of the Health Department of the Akimat of Pavlodar region and the educational programme in the specialty "Medical Care" qualification "Feldsher"

The public utility company on the right of economic management (PSE on REM) "Pavlodar Higher Medical College" (PHMC) of the Pavlodar region health department is one of the oldest secondary specialized educational institutions of the region, with more than 70 years of history. During this time, a huge experience in training specialists has been accumulated, the traditions of medical education have been multiplied.

The history of Pavlodar Higher Medical College begins in 1949 with the opening of a 2-year nursing school.

By the Decree of the Council of Ministers of the Kazakh SSR No. 707-r dated 04.08.1954, the medical school was reorganized into a medical school.
In 1991, training was conducted in the state language in the specialties "Nursing", "Medical Care", a department for advanced training of secondary medical and pharmaceutical workers was opened;

The school received the status of a college in 1995.

Since March 2013, the continuing education department has been reorganized into the Center for Continuing Education for Secondary Medical and Pharmaceutical Workers. Over the years, more than 25 thousand middle-level medical workers have improved their qualifications.


From February 24, 2021, Kasimova Bakyt Kabidulovna, a medical doctor with extensive experience in practical health care, has been appointed to the position of director.

In 2012, the college implemented a quality management system for compliance with the requirements of ST RK ISO 9001-2009 (certificate No. KZ.7100759.07.03.00072 from 20.06.2012 to 20.06.2015)

In 2014, on the basis of the order of the Ministry of Health of the Republic of Kazakhstan, the Regional Simulation Center was opened.

In 2015, an international quality management system was introduced for compliance with the requirements of ISO 9001: 2008 (TUVRheinlandCertGmbH quality certificate No. 011001518810 from 03.07.2015 to 02.07.2018).

- An agreement on cooperation has been concluded with the budgetary educational institution of the Omsk region "Medical College".
- Opened a professional football field of Pavlodar Medical College.

In 2016, the college received the status of a higher college. This year The Center for Continuing Education for Nursing and Pharmaceutical Workers and the Regional Simulation Center are merged into the Center for Continuing Education and Simulation Training.

In 2017, the college passed an assessment of the competencies of pedagogical workers of medical colleges of the Republic of Kazakhstan.

- Acquired high-tech, a computerized, interactive manikin for providing emergency care when working in a team, allowing real-time changes in vital signs, monitoring resuscitation, creating an unlimited number of clinical scenarios, conducting drug therapy, creating test results through the laboratory, providing a detailed quality report of the held events (HAL), as well as a three-dimensional virtual simulator (3D-technologies) constructor of internal diseases "Botkin", a training module for a specific nosology, which allows theoretical and practical classes using modern information technologies. Acquired robotic cardiopulmonary resuscitation trainer.

From 16.03.2020, in connection with the decision of the government of the Republic of Kazakhstan to introduce preventive measures in connection with the coronavirus infection, college students were transferred to online education. The preparation of students and teaching staff for the transition to online learning has been strengthened: the GoogleClassroom programme, the Sova automated information system has been installed, master classes have been held for teachers on the use of information programmes.

Today, the Pavlodar Medical College of Higher Education on REM is one of the leading educational institutions in the system of technical and vocational education of the Republic of Kazakhstan with an effective management system that uses innovative information and communication technologies. The college provides high-quality educational services for the preparation of qualified, competitive specialists in the field of medicine in accordance with the existing, prospective requirements of the state and the implementation of an effective model of social partnership between the college, society, and the health care system aimed at strengthening the health of the country's population.

Over the years of the college's existence, 2991 mid-level medical workers have been trained in the specialty "Medical Care" with the qualification "Feldsher" and 642 mid-level medical workers in the specialty "Medical Care" with the qualification "General Practitioner".
2.2 Information on previous accreditation
PSE on REM "Pavlodar Higher Medical College" of the Health Department of the Akimat of Pavlodar region in 2016 was accredited for compliance with the Standards of institutional and specialized accreditation of organizations of technical and vocational education.

2.3 Analysis of the self-assessment report of the educational programme in the specialty "Medical Care" qualification "Feldsher" PHMC for compliance with the Standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education
Report on specialized self-assessment educational programme for specialties 0301000 - "Medical Care" qualification 0301013 - "Feldsher" of the college is presented on 61 pages, including applications on 21 pages.

The report is characterized by completeness of responses to all 10 accreditation standards, structuredness based on the recommendations of the ECAQA Self-Assessment Guidelines, and internal consistency of information provided by the accredited college. A specialized self-assessment of the educational programme of the college was carried out on the basis of the order on the formation of the composition of the internal self-assessment commission No. 196-P dated 09/01/2020.

The report contains a list of 10 members of the internal self-assessment commission with an indication of the responsibility of each employee, information about the representative of the organization responsible for the institutional self-assessment - Baigulzhina Zhazira Zabirovna - deputy director for teaching and educational work. The chairperson of the working group on preparation for institutional accreditation is the director of the college Baigulzhina Zh.Z.

The working group on the preparation of the self-assessment report has done a certain amount of work: the key areas of institutional activity, tasks for the implementation of 7 educational programmes have been analyzed, the necessary information has been collected in accordance with the accreditation standards; a thorough analysis, updating and addition of methodological and educational materials was carried out, their content is reflected in the report. There are links to regulations, model rules, regulations, teaching documents, website pages - www.pvlmedcollege.kz

The content of the Self-Assessment Report is structured in accordance with the ECAQA Accreditation Standards and includes a description of strengths, areas for improvement for each of the 10 standards. Description of the key activities of the college fairly complete and updated software the number of students, teachers, administration, information on selection and admission, learning outcomes, knowledge and skills assessment results, material and technical base, contractual obligations with partners, financial information, plans for development and improvement, etc.

Conclusion on each of the 10 accreditation standards includes a description of strengths and areas for improvement.

The report is written in a competent language, the wording for each standard is clear and understandable, the tables contain references in the text and are consecutively numbered.

Thus, the college's institutional self-assessment report provides objective, detailed, structured information on all activities in accordance with ECAQA accreditation standards.

3. External expert evaluation
3.1 Description of the visit of the external expert committee
External expert work, on institutional and specialized assessment, of the college was organized in accordance with the Guidelines for the external assessment of educational organizations and educational programmes of ECAQA (approved by order of the Director General of the NJSC "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" No. 5 dated 17.02.2017 g.)
and according to the programme of the external visit, approved on 08.01.2021 by the Director General of ECAQA Sarsenbayeva S.S. and agreed with the director of the college Kasimova B.K.

To obtain objective information on the expert assessment of the college, the members of the EEC used the following methods: interviewing management and administrative staff, observation, studying the website, interviewing students, interviewing employees of various structural units, teachers, questioning teachers and students, reviewing resources in context fulfillment of accreditation standards, study of working curricula in the specialty "Medical Care", qualification "Feldsher", journals of theoretical studies and professional internship, progress books for students of 1,2,3,4 courses in the specialty "Medical Care", qualification "Feldsher", the schedule of classes at the department "Medical Care", a list and information about teachers in the specialty "Medical Care", information about the categories of the teaching staff of the college, orders for the appointment of curators of groups at the Department of Medical Care, work plans and reports on the activities of the college departments for 2019-2020, the work plan of the methodological department, supporting documents and achievements of the college of teachers and students (diplomas, letters, certificates), minutes of meetings of the CMC. The Pedagogical Council, where the Mission of the College was considered, the educational and methodological complex of disciplines (EMCD) at the CMC General Professional Disciplines (GPD), educational and methodological complex of disciplines (EMCD) on the CMC General Professional Disciplines (GPD), educational and methodological complex of disciplines (EMCD) on the CMC General Professional Disciplines (GPD).

On the part of the college staff, the presence of all persons indicated in the visit programme and according to the lists of interview sites is ensured (Attachment 1).

**The first day of the visit is 05/26/2021.**

On the first day of the visit, an EEC meeting was held, where the planning of the first day of the visit was discussed. Then there was a meeting with the director of the college Kasimova B.K., an interview was conducted with the leadership of the college: with Baygulzhina Zh.Z. - Deputy Director for teaching and educational work; Dyusembaeva Zh.B. - Deputy Director for production and practical work; Sitkazinova G.K. - Deputy Director for Administrative and Economic Support and Personnel Work; with the chief accountant and with the head of the educational unit and with the heads of departments, as well as with the head of the organizational and methodological service. We interviewed the heads of the personnel management service, the information and technical support service, the administrative support service, the head of the library and the chief of staff for civil defense and emergency situations.

During a visual examination of the material base of the college, a computer technology room, a canteen, a medical center, a sports complex, a dental unit, a library, a conference room, an assembly hall, practical rooms and a simulation center were examined. When examining the simulation center, 1st year students of the Nursing department demonstrated practical skills using mannequins and phantoms, 3rd year students of the Medical Care department, qualification "Obstetrician" showed knowledge in the provision of emergency care "Cardiopulmonary resuscitation" and "Resuscitation of a newborn ", 3rd year students of the Department of Medical Care, qualification" Feldsher "showed the skills of" Applying soft and hard bandages "in the class on the discipline" General surgery, anesthesiology and resuscitation ".

In the afternoon, interviews were conducted with teachers of all CMC, got acquainted with the presentation on educational work and an interview was conducted with the head of educational work Kaptaeva A.N., social teacher Seysekenova A.K. and psychologist Borovikova N.V. An interview was conducted with students of educational programmes for qualifications: 0301010 "Feldsher", 0301023 "Obstetrician (-ka)". The head of the information and technical support service A. Kuzin demonstrated the website of the college, electronic resources of educational programmes, distance learning platforms "SOVA". After all the interviews and visual inspection of the EEC, the documentation on educational programmes and at the request of the EEC members was studied. The first day ended with a meeting, the results of the standards validation and the verification of the data from the self-assessment reports were discussed.
Second day of visit May 27, 2021

The second day of the visit began with a meeting of the EEC. Then he continued with a visit to practical bases. We visited the PSE on the REM “Pavlodar regional hospital named after G. Sultanov ”, made a visual inspection of the practical classrooms and the simulation center. An interview was conducted with the head nurse G.B. Barlykova, the head of the center for continuing education and simulation support, the trainer N.V. Rogovskaya. Also interviewed about the graduates of the College, working on this base: Asanova Maria - nurse, academic bachelor, works in a consultative polyclinic center (graduated in 1981); Barkinkhaeva Mariyam - a nurse in the endoscopy room (2017 release). Further, in the college, an interview was conducted with the student asset. The work of the student asset was orally presented by the chairperson of the asset - Sultanova Aisara, 2nd year student, also answered the questions of the EEC members; 3rd year student of the "Medical Care" department, Feldsher Daniel Porokhov, responsible for the sports sector; 1st year student "Medical Care", Feldsher Sorokina Alexandra, responsible for the volunteer sector "Mercy".

In the afternoon, they heard a presentation of the organization and the content of the methodological service in the college, the responsible Nurakhmetova A.O. Members of the EEC conducted an interview with the head of the department of applied bachelor's degree D.K. Makabayeva. Further, the members of the EEC in the classrooms were shown the teaching methods of the teacher KI Dosbergenov - a lesson was conducted for the 1st year group of the department "Medical Care", a Feldsher in the discipline "Fundamentals of Nursing"; teacher Ospanov A.N. - the lesson was held for the 1st year group of the department "Medical Care", Obstetrician on the discipline "Fundamentals of Nursing".

The visit then continued with online interviews with college alumni. Questions: Are you satisfied with what you learned in college? Did you find a job immediately after graduation? Did graduates participate in college activities, working curriculum development? Graduates of Akparova Saya - Feldsher of the ambulance station, Yusubova Ekaterina - midwife in the antenatal clinic answered that they were 100% satisfied with the knowledge they received, that they immediately and without any problems got a job they wanted and that "Yes" they participate in college events.

After that, we continued an online interview with employers-representatives of practical health care. All employers-representatives of practical health care are satisfied with the level of training of college graduates and students in their specialty "Medical Care", "Feldsher" and "Obstetrician". After the second day of the visit, I continued studying the documentation for the specialties "Medical Care", "Medical Assistant" and "Obstetrician". And it ended with a meeting of the EEC members and summing up the results.

Third day of visit 28.01.2021

The third day of the visit began with a meeting of the EEC. Then he continued with the observation and assessment of the work of 3-4 year students in a multidisciplinary team. 3rd year students in the specialty "Medical Care", "Obstetrician" demonstrated knowledge and skills of conducting physiological childbirth at all periods; 3rd year students in the specialty "Medical Care", "Feldsher", 4th year students in the specialty "Nursing", 2nd year students in the specialty "Laboratory Diagnostics" and a 2nd year student in the specialty "Nursing", "Applied Bachelor" the work of patient management in the admission department according to the triage system (3H).

After attending classes by members of the EEC, a presentation of the Center for Continuous Education and Simulation was heard, Rogovskaya N.V., the head of the Center for Continuous Education and Simulation Support, made a report. Then we completed the study of the documentation, got acquainted with the results of the survey, feedback from employers.

Further, a meeting of members of the EEC took place on the basis of the external assessment of the college for compliance with the standards of institutional and specialized accreditation. A final discussion of the results of external assessment, study of documents, results of interviews, interviews, questionnaires was held. The members of the EEC began to design the final report of the EEC.

A meeting of the EEC members was held. EEC members made generalizations of the results of the external assessment college. EEC carried out an assessment of the college's conformity according to
the "Institutional Quality Profile and external assessment criteria for compliance with the Standards of Institutional Accreditation of Technical and Vocational Education Organizations" developed by ECAQA. The above document was individually completed by each member of the EEC. No comments were made by the EEC members.

Improvement recommendations for the college discussed. A draft report and a recommendation for improving the organization's performance were prepared. The chairperson conducted a final open vote on college recommendations and a final vote on recommendations for the ECAQA Accreditation Council.

The programme and schedule of the external expert evaluation of the EEC has been completed in full. On the part of the college staff, the participation of all persons indicated in the programme is ensured.

3.2 Results of the survey of key stakeholders

An observer from the ECAQA in the period 26-28.05.2021 conducted an online survey of college students and teachers on the resource https://webanketa.com/...

**Student survey results:**
In total, the proposed questionnaire contains 39 questions, including an assessment of satisfaction with training and resources of the organization. The total number of students on the list is ___61__. The total number of respondents is _61_____.

**Conclusions:**
1) 97% satisfaction with the organization of educational programmes
2) 97% satisfaction with the observance of ethics and subordination among students, teaching staff and with management
3) A high percentage of satisfaction with the conditions of study and leisure outside the classroom
4) High percentage of satisfaction with the material and technical base

**Teacher survey results:**
In total, the proposed questionnaire contains 26 questions, including an assessment of satisfaction with training and resources of the organization. The total number of students on the list is ___38__. The total number of respondents is ___38_____.

**Conclusions:**
1) The majority of teachers have over 10 years of teaching experience;
2) 50% of the teaching staff teach in the specialty "Medical Care"
3) 97% satisfaction of the teaching staff with the organization of educational programmes
4) 97% satisfaction of teaching staff adherence to ethics and subordination within the collegial and with the leadership

3.3 Conclusions from external expert evaluation

As part of an external expert evaluation of the college for compliance with the ECAQA Specialized Accreditation Standards members of EECs are carefully studied and evaluated main indicators of the organization.

The information received by external experts during the study of the self-assessment report, preparation of a written review with recommendations for improvement, interviews with management, employees of departments, study of documentation, during interviews with _18_____ administrative workers, interviews with _14_____ students, _15______ teachers, _4______19______ students, and questionnaires was analyzed , _25______ teachers, including _0_____ part-time employees. All information received was compared with the data of the self-assessment report, which made it possible to make sure that the information provided by the college and supporting documents for compliance with the above-mentioned ECAQA Accreditation Standards was valid and validated.
During the external expert evaluation, the members of the EEC studied ___25____ document (Attachment 2) and videos on resources for training, which made it possible to identify the conformity of the activity college accreditation standards...

Recommendations for improving the activities of the college for compliance with the Accreditation Standards, developed by the EEC based on the results of the expert evaluation, were presented at a meeting with the management on May 28, 2021.

Thus, the external assessment and the visit of the EEC members made it possible to verify and validate the data of the college institutional self-assessment report in full.

For the work of EEC, comfortable conditions were created, access to all necessary information and material resources was organized. The commission notes the high level of corporate culture of the college, the high degree of openness of the team in providing information to members of the EEC.

4. Analysis for compliance with the accreditation standards of the educational programme in the specialty "Medical Care" qualification "Feldsher" and an overview of the strengths for each standard

Standard 1: MISSION AND END OUTCOMES

The expert commission received convincing data that the mission and learning outcomes of the college are consistent with the national qualification's framework, professional standards and SCES requirements for the specialty. The mission and vision of the educational programme is in line with the mission and vision of the medical college. The development and updating of the mission were carried out with the participation of all interested parties.

Evidence that information about the mission and vision is not posted on the college website www.pvlmedcollege.kz: Mission, vision, license, accreditation certificate, etc. "Regulations on the rules of the internal order of students", "Regulations on the code of ethics of students". College representatives are responsible for the accuracy of the information.

**Strengths:**
1) the college has a long history with established traditions;
2) the status of an accredited educational organization;
3) Higher College status;
4) the stated mission of the national policy in the field of vocational, post-secondary education;
5) the mission of the educational programme is developed with the participation of all stakeholders.

**Conclusions of the EEC on the criteria.** Out of 9 standards conform: completely - ___7___, significantly -2, partially -0, DE not correspond - 0.

**Standard 1: completed**

Standard 2: EDUCATIONAL PROGRAMME

The college has an organizational structure, teaching and learning methods.

**Strengths:**
1) the educational process is carried out in accordance with the State Educational Standard of the Republic of Kazakhstan 2016, 2020;
2) the educational programme of the specialty "Medical Care" corresponds to the mission, goals, objectives;
3) assessment of the compliance of EP results is carried out by questioning students, practice managers and employers;
4) the effectiveness of achieving the final learning outcomes through the use of traditional and innovative teaching methods to form students' responsibility for learning outcomes;
5) EP includes educational components aimed at instilling national values, the formation of patriotism, citizenship, commitment to a healthy lifestyle.
6) The EP compulsory components include optional components, according to SCES 2016 - electives, SCES 2020 - electives and electives in the Catalog of Elective Disciplines (CED).
7) cooperation with medical organizations in the region

Conclusions of the EEC on the criteria. Out of 19 standards conform: completely - 13, significantly - 5, partially -1, DE not correspond - 0.

Standard 2: completed

Recommendations for improvement identified during the external visit:
1. 2.2.6 Involve students and employers more widely in the development of educational programmes
2. 2.3.1 Make changes to the algorithm for performing research work

Standard 3: ASSESSMENT OF STUDENTS

The system for assessing the knowledge, skills and abilities of students is based on regulatory documents, in accordance with regulatory documents in the field of education

Strengths:
1) current control of knowledge, intermediate and final certification is carried out in accordance with working curricula and programmes developed on the basis of state compulsory education standards;
2) assessment of knowledge, abilities and skills is carried out by a point-rating assessment of knowledge (SCES 2020), reflecting the final result of training and the level of training of students in accordance with the requirements of the SCES of the Ministry of Health of the Republic of Kazakhstan;
3) assessment of the level of knowledge, skills and abilities of students through online testing on the educational information platform MyTest:
4) maintenance of educational documentation (journal, exam / grade sheet, student progress book) as well as learning outcomes is available on the Sova educational platform. https://pvlmed.sova.ws/
5) satisfaction of EP participants with the quality of educational services.

Conclusions of the EEC on the criteria. Conform from 5 standards: completely - 4, significantly - 1, partially - 0, not correspond - 0.

Standard 3: completed

Standard 4: STUDENTS

The college demonstrates openness, accessibility and transparency both at the admission stage and throughout the entire period of study.

Strengths:
1) admission and selection of students for EP is carried out in accordance with regulatory legal acts in the field of education;
2) active career guidance work is underway to attract students to the EP;
3) recruitment for EP is carried out taking into account the needs of the human resources of the region, the material and technical base of the college;
4) in order to ensure compliance with uniform requirements for resolving controversial issues during admission, an Appeals Commission is created;
5) there is a practice of transferring students;
6) individual learning path;
7) there is a system of academic consulting and support for social support of students;
8) a good indicator of the employment of EP graduates;
9) the presence of the College Self-Government Council and the active participation of members of the SS in the advisory bodies of the college.

Conclusions of the EEC on the criteria. Out of 13 standards conform: completely -9, significantly -4, partially - 0, DE not correspond - 0
Standard 4: completed

Recommendations for improvement identified during the external visit:
1. 4.3.2; 4.3.3 To find an opportunity to provide preferential conditions to persons from socially vulnerable groups of the population orphans, disabled students and successfully studying on a contractual basis.

Standard 5: ACADEMIC STAFF / FACULTY
The college is provided with teaching staff for this EP. The teaching staff possesses modern pedagogical methods and technologies. The personnel policy of the college is aimed at increasing professional growth.

Strengths:
1) high creative and scientific potential of the main staff of the college staff
2) systematic advanced training of teachers
3) availability of the necessary regulatory framework
4) application of modern educational technologies and innovations
5) effective system of motivation and incentives for teachers

Conclusions of the EEC on the criteria. Out of 8 standards conform: completely -3, significantly -1, partially - 0, not correspond - 0.

Standard 5: completed

Recommendations for improvement identified during the external visit:
1. 5.2.1 Reopen the School of Excellence in Teaching (ShET)
2. 5.2.1 Continue work to provide young teachers with social support.

Standard 6: EDUCATIONAL RESOURCES
The college is sufficiently equipped with material and technical resources for the implementation of the EP in the specialty "Medical Care".

Strengths:
1) sufficient material and technical base;
2) availability of information technology to students and teaching staff;
3) sufficient equipment and staffing of classrooms;
4) good library fund
5) providing a safe environment for students and employees;

Conclusions of the EEC on the criteria. Conforms out of 13 standards: completely -10, significantly -3, partially - 0, Not comply - 0

Standard 6: completed

Recommendations for improvement identified during the external visit:
1. 6.3.1 Replenish and purchase electronic publications and virtual laboratories; to equip and update the computer park with computers of the modern generation; to update and supplement the library fund in special disciplines in the state language.
2. 6.4.2 Develop regulations on the choice of elective disciplines in the specialty
3. 6.5.2 Strengthen and expand international cooperation.

Standard 7: PROGRAMME EVALUATION
The college has a proven system for monitoring, analyzing the assessment of educational programmes, focused on meeting the needs of students, employers and employees.

Strengths:
1) satisfaction of students with the educational process;
2) satisfaction of teaching staff with work in college;
3) satisfaction of employers with the level of quality of training of students;
4) monitoring and analysis of educational achievements by students.
Conclusions of the EEC on the criteria. Out of 8 standards conform: completely -9, significantly -1, partially -0, DE not correspond - 0

Standard 7: completed

Recommendations for improvement identified during the external visit:
1. Resume the work of the QMS

Standard 8: GOVERNANCE AND ADMINISTRATION

The well-established management structure of the college is consistent with the mission, goals and objectives of the college. The college management takes full responsibility for the implementation of all processes that ensure the quality level of the final results of the EP.

Strengths:
1) management structure of the college with clearly defined functional responsibilities;
2) the coordination of educational and methodological activities of the structural divisions of the college is carried out by a collegial body - the Educational and Methodological Council (EMC);
3) transparency of the management system and decisions made;
4) close cooperation with the practical health care system.

Conclusions of the EEC on the criteria. Conforms out of 2 standards: fully - 7, significantly - 5, partially - 0, not comply - 0

Standard 8: completed

Recommendations for improvement identified during the external visit:
1. 8.5.1; 8.5.2 Increase the number of events with social partners in the form of conferences, round tables, seminars and master classes.

Standard 9: CONTINUOUS RENEWAL

The college revises the organizational and staff structure, updates the strategic plan for the development of the college in accordance with regulatory documents, the needs of practical health care and society.

Strengths:
1) systematic updating of the organizational and staff structure of the college, the strategic development plan, taking into account the changing needs of society and health care;
2) allocating resources to improve the educational process.

Conclusions of the EEC on the criteria. Out of 6 standards conform: completely - 3, significantly -1, partially - 0, DE not correspond - 0.

Standard 9: completed

Recommendations for improvement identified during the external visit:
1. 9.4 Expand the catalog of online and video lessons.

Thus, all 9 accreditation standards have been met, no inconsistencies in the fulfillment of the criteria of each of the basic accreditation standards in the process of analyzing the self-assessment report and conducting the examination as part of the tasks of the external expert evaluation programme were found.

5. Recommendations for improvement on improving the educational programme in the specialty "Medical Care" qualification "Feldsher":
1) Involve students and employers more widely in the development of educational programmes
2) Make changes to the algorithm for performing research work
3) To find an opportunity to provide preferential conditions to persons from socially vulnerable
groups of the population orphans, disabled students and successfully studying on a contractual
basis.
4) Reopen the work of the School of Excellence in Teaching (ShET)
5) Continue work to provide young teachers with social support.
6) Replenish and purchase electronic publications and virtual laboratories;
7) Retrofit and update the computer park with computers of the modern generation;
8) To update and supplement the library fund in special disciplines in the state language.
9) To develop regulations on the choice of elective disciplines in the specialty
10) Strengthen and expand international cooperation.
11) Resume the work of the QMS
12) To increase the number of events with social partners in the form of conferences, round tables,
    seminars and master classes.
13) Expand the catalog of online and video lessons.
6. Recommendation to the ECAQA Accreditation Council

According to the results of the expert evaluation of the educational programme in the specialty "Medical Care" qualification "Feldsher" of the State Enterprise on the REM "Pavlodar Higher Medical College" of the Department of Health of the Pavlodar region for compliance with the accreditation Standards of the organization of educational programmes in medical and pharmaceutical specialties of technical and vocational education, the members of the EEC came to a unanimous opinion to recommend the ECAQA Accreditation Council to accredit the above-mentioned educational programme for a period of 5 years.

Chairperson of the External Expert Commission
Tokbergenova Gulmira Telmanovna
Foreign expert
Oleinikova Tatiana Anatolyevna
National Academic Expert
Kumarova Altynai Baltabaevna
National Academic Expert
Abzhanova Zhanar Soltanovna
National Academic Expert
Evdomashchenko Tamara Vitalievna
National Academic Expert
Suleimenova Asel Askhatovna
Expert representative of healthcare
Kasenova Asem Tolegenovna
Expert student representative
Tolegen Dana Meiramkyzy
Observer from ECAQA
Umarova Makpal Aldibekovna
Information on the number and category of participants in meetings, interviews, interviews with members of the EEC

College administration:

LIST No. 1

<table>
<thead>
<tr>
<th>No. p / p</th>
<th>FULL NAME. (fill in strictly according to an identity document)</th>
<th>Position (fill in completely without abbreviations)</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Kasimova Bakyt Kabidulovna</td>
<td>director</td>
<td>8 777 134 4999</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>medkooHedg @ mail.ru</td>
</tr>
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</table>

LIST No. 2

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<th>No. p / p</th>
<th>FULL NAME. (fill in strictly according to an identity document)</th>
<th>Position (fill in completely without abbreviations)</th>
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<tbody>
<tr>
<td>1</td>
<td>Baygulzhina Zhazira Zabirovna</td>
<td>Deputy Director for Teaching and Educational Work</td>
<td>87028615497</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><a href="mailto:baygulzhina@mail.ru">baygulzhina@mail.ru</a></td>
</tr>
<tr>
<td>2</td>
<td>Dyusembaeva Zhanargul Begaidarovna</td>
<td>Deputy Director for Professional and practical internship</td>
<td>87750275250</td>
</tr>
<tr>
<td></td>
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<td></td>
<td><a href="mailto:Dyusembaeva_70@mail.ru">Dyusembaeva_70@mail.ru</a></td>
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<tr>
<td>3</td>
<td>Sitkazinova Gulnara Kinzhitaevna</td>
<td>Deputy Director of Administrative Support and Human Resources</td>
<td>87015258237</td>
</tr>
<tr>
<td></td>
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<td><a href="mailto:Sitkazinova_gk@mail.ru">Sitkazinova_gk@mail.ru</a></td>
</tr>
<tr>
<td>4</td>
<td>Shaydullina Ayimgul Magzyumovna</td>
<td>Chief Accountant</td>
<td>87015326163</td>
</tr>
<tr>
<td></td>
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<td></td>
<td><a href="mailto:Sham-03@mail.ru">Sham-03@mail.ru</a></td>
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<tr>
<td>5</td>
<td>Nurakhmetova Aigul Olzhabaevna</td>
<td>head of the organizational and methodological work service</td>
<td>87019419532</td>
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<tr>
<td></td>
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<td><a href="mailto:aigmail.ru@mail.ru">aigmail.ru@mail.ru</a></td>
</tr>
<tr>
<td>6</td>
<td>Kaptaeva Aigul Nazarovna</td>
<td>head of educational work</td>
<td>87015358795</td>
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<tr>
<td></td>
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<td><a href="mailto:Kaptaeva.aigul@mail.ru">Kaptaeva.aigul@mail.ru</a></td>
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<tr>
<td>7</td>
<td>Mukenova Zhanargul Nauryzbaevna</td>
<td>head of the academic department</td>
<td>87053435390</td>
</tr>
<tr>
<td></td>
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<td></td>
<td><a href="mailto:kzline@mail.ru">kzline@mail.ru</a></td>
</tr>
<tr>
<td>8</td>
<td>Oksana Benke</td>
<td>department head</td>
<td>87773533107</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><a href="mailto:Oksana_benke@mail.ru">Oksana_benke@mail.ru</a></td>
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<td>9</td>
<td>Bitigova Gulnara Seytmagambetovna</td>
<td>department head</td>
<td>87025376487</td>
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<td><a href="mailto:Bitigova64@mail.ru">Bitigova64@mail.ru</a></td>
</tr>
<tr>
<td>10</td>
<td>Makabayeva Dana Kabibollaevna</td>
<td>department head</td>
<td>87018222742</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><a href="mailto:makony-91@mail.ru">makony-91@mail.ru</a></td>
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LIST No. 3

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<th>FULL NAME.</th>
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<tr>
<td>1</td>
<td>Smagulova Asia Elubaevna</td>
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<tr>
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<td>Alexey Kuzin</td>
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<td>3</td>
<td>Rogovskaya Natalia Viktorovna</td>
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<td>Makpaleeva Ekaterina Abbasovna</td>
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<td>Kasimova Gulnara Khamitovna</td>
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LIST No. 4
College staff:

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<tbody>
<tr>
<td>1</td>
<td>Oksana Benke</td>
<td>Chairperson of the trade union committee</td>
<td>87773533107</td>
</tr>
<tr>
<td>2</td>
<td>Tontaeva Kuralai Bayturganovna</td>
<td>Doctor</td>
<td>87779377756</td>
</tr>
<tr>
<td>3</td>
<td>Abdykalikova Aizhan Sanievna</td>
<td>medical worker</td>
<td>87778688138</td>
</tr>
<tr>
<td>4</td>
<td>Ammri Zarina Sagindikovna</td>
<td>educational psychologist</td>
<td>87766407766</td>
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<tr>
<td>5</td>
<td>Seisekenova Anara Kabdunasyrova</td>
<td>social teacher</td>
<td>87774501517</td>
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LIST No. 5
Chairmen of the CMC, heads of offices:

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<tr>
<td>1</td>
<td>Kulbekova Shynar Zhenisovna</td>
<td>Chairperson of the CMC</td>
<td>87059869669</td>
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<td>No.</td>
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<tr>
<td>1</td>
<td>Omir Dinara Amanbai kyzy</td>
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<td>87475061278</td>
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<tr>
<td>2</td>
<td>Abilkasimova Karlygash Tanirbergenovna</td>
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<td>Alimukhanova Bakhyt Nygmetovna</td>
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<td>Akhitova Bakhyt Mergalimovna</td>
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<td>Baigulova Sholpan Shakarymovna</td>
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<td>Baikenova Rakhima Khadylkhanievna</td>
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## List of documents requested by EEC members during the period of external expert evaluation

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<td>Student's progress books</td>
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<td>9</td>
<td>CONTINUOUS RENEWAL</td>
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* BS - the basic standard must be met by each educational institution, and the fulfillment must be demonstrated during the external assessment of the college.

IS - improvement standards

Attachment 3

Quality profile and external evaluation criteria (summary) educational programme in the specialty "Medical Care" qualification "Feldsher" for compliance with the Standards of accreditation of educational programmes in medical and pharmaceutical specialties of technical and vocational education.